

ERASMUS POLICY STATEMENT (EPS)

Participation in Erasmus+

Firstly, we would like to point out that Ángel Ganivet High School is quite keen on reinforcing the language learning experience from the very first courses. Due to its status as multilingual school, we have the opportunity to participate in different exchange programs in secondary education. As we have mentioned before, we also participate in Erasmus+ Projects.

If we focus on higher level diplomas, Ángel Ganivet High School offers different diplomas within the Commerce and Marketing branch as well as the Graphic Arts branch. Currently, we are working on a K103 project which allows us to have 8 mobilities. While the project is being carried out, we would like to implement the following activities in our centre:

- Key Action 1 (KA1) – Learning mobility of individuals:
 - Student mobility for traineeships
 - Staff mobility for teaching
 - Staff mobility for training
 - Blended intensive programmes
- Key Action 2 (KA2) – Cooperation among organisations and institutions:
 - Partnerships for Cooperation
 - Partnerships for Innovation

In the short term, we would implement KA1 actions, student mobilities, as we have been doing in the past and teacher mobilities. This would allow us to establish a net of contacts and solid relationships with teaching institutions and companies in order to develop KA2 actions in the future.

This way KA1 activities would focus on both, students who have to carry out their compulsory practice period in order to obtain their diploma (Working Centres Education) and also on students who have just obtained their diploma but wish to take one more step in their education. Furthermore, we would offer intensive combined programs whose numerous benefits for students include improving their language, professional, personal and social knowledge. As for teachers, the activities would also target those who work with Professional Training groups so that they get to know first-hand good teaching practices abroad by visiting collaborating partners and having them over at our school too. As a result, teachers would be able to exchange experiences and upgrade their skills which would have a direct impact on students.

In the first phase of the project, the mobilities for students and teachers would take place in countries with English as official language as we have done in the past. This does not mean we are closing the door on travelling to other countries with a different official language. Hence, we would be supporting the mastering not only of English but of other languages such as French or German.

After consolidating our relationship with our partners and broadening our Erasmus+ experience, we would move on to KA2 actions: partnerships for cooperation and partnerships for innovation. KA2 actions would lead to the mastering of the language on the teachers' side and again, the exchange of good practices activities among other advantages.

Strategy, objectives and impact

Students and teachers mobilities have taken place in previous years at our school although, we keep on working to expand and consolidate agreements with European companies and institutions in order to continue with those mobilities. We are determined to increase our participation in mobility and cooperation projects to achieve the idea of internationalising our school. This is an idea we have been working on for years as well as the updating of our good teaching practices.

With our participation in the Erasmus+ program we aim to reach the following objectives:

- Developing our teachers and students language, communication and social competence. Both, students and teachers need to get better at other languages in order to acquire new competences and grow personally and professionally. Developing our students' language competence will open new doors for them to the work environment and to new sectors. The internationalisation of education that we are pursuing will make it easier for our teachers as they try to master the language. At the same time, it will grant us relationships with foreign schools and companies

allowing us to keep growing and updating ourselves.

Travelling to other countries will force teachers and students to think outside the box and face different customs which makes people grow, improve, gain autonomy, prove their adjustment skills and reach a personal growth level necessary to achieve their goals in the future.

- Encouraging the knowledge of other cultures from different countries of the European Union and the rest of the world.
- Increasing the quality and interest of Professional Training courses in our school.
- Facilitating the incorporation of students with higher Professional Training Diplomas in the European work market, paying special attention to disadvantaged students or any other student with less opportunities than average.
- Supporting educational knowledge and development and innovative teaching practices, focusing mostly on digital skills.

As teachers visit other countries which are leaders in our work areas, they will gain learning experiences, develop skills, update their methods and update in order to put everything they learn into practice at our school. We are also very interested in seeing how Professional Training works in its dual variety abroad since we have implemented this kind of teaching at our school in most courses.

The main priorities of our school are:

- Promoting student mobilities to European companies
- Boosting mobility actions among teachers
- Gaining collaborating partners in different countries
- Advertising the Erasmus+ Program emphasizing its advantages
- Supporting language and cultural learning as a quality commitment
- Rewarding students and teachers for their activities

Participating actively in Erasmus+ Programs we hope to have a long term impact on the following aspects:

- Students and teachers in our school will benefit from a wider knowledge about Europe and will develop a sense of belonging to the European Union.
- Our school will become more dynamic, professional, committed, modern, open and ready to implement new good teaching practices.
- We will get a more positive response to the Erasmus+ program in the teaching community.
- Relationships with partners from other countries will get stronger and we will be able to attract new partners.
- Our school will become more inclusive by promoting equal opportunities and access to these activities and will increase its answering ability when facing diversity.
- Students will strengthen their social, civic and linguistic competence. They will be more motivated and entrepreneurial which will grant them better professional opportunities.
- Teachers will improve their professional profile by acquiring good practices and mastering the language which will translate into an improvement in the quality of education.
- Developing digital education among teachers and students.

Indicators

Indicators for the above mentioned objectives are gathered in the following table:

OBJECTIVES	INDICATORS
Developing our teachers and students language, communication and social competence.	- Increasing by 10% the number of teachers with language certificates and the number of students who take exams to obtain B1, B2 and C1 certificates
Encouraging the knowledge of other cultures from different countries of the European Union and the rest of the world.	- Level of satisfaction among students and teachers participating in the program - Pre and post activities
Increasing the quality and interest of Professional Training courses in our school.	- Number of applications from Professional Training students to participate in Erasmus+ programs

	- Student candidates for mobilities - Level of satisfaction of the participants
Facilitating the incorporation of students with higher Professional Training Diplomas in the European work market.	- Students who show interest and think about offers abroad after finishing their practice period and obtaining their diploma - Assessment of the companies our students visited/worked in
Supporting educational knowledge and development and innovative teaching practices, focusing mostly on digital skills.	- Teachers who are willing to participate in mobilities - Teachers who implement what they learn during their mobility - Teachers participation in school training in order to share innovative teaching methods - Including our experience in the school plan as frequent practices

Implementation schedule for the previously mentioned actions:

School year	Actions
2021-2022	• <i>Key Action 1 (KA1) - Learning mobility of individuals:</i> ○ <i>Mobility project for higher education students and staff</i>
2022-2023	• <i>Key Action 1 (KA1) - Learning mobility of individuals:</i> ○ <i>Mobility project for higher education students and staff</i>
2023-2024	• <i>Key Action 1 (KA1) - Learning mobility of individuals:</i> ○ <i>Mobility project for higher education students and staff</i>
2024-2025	• <i>Key Action 2 (KA2) - Cooperation among organisations and institutions:</i> ○ <i>Partnerships for Cooperation</i>
2025-2026	• <i>Key Action 2 (KA2) - Cooperation among organisations and institutions:</i> ○ <i>Partnerships for Cooperation</i>
2026-2027	• <i>Key Action 2 (KA2) - Cooperation among organisations and institutions:</i> ○ <i>Partnerships for Cooperation</i> ○ <i>Partnerships for Innovation</i>
2027-2028	• <i>Key Action 2 (KA2) - Cooperation among organisations and institutions:</i> ○ <i>Partnerships for Cooperation</i> ○ <i>Partnerships for Innovation</i>

Hence, throughout the first three years, our school will improve mobilities for students so they can carry out their practice period voluntarily or to use it in order to obtain their diploma. We will pay special attention to mobilities among teachers to different countries, as well as visits from collaborating partners to our school. As a result, we will benefit from these enriching actions by improving our teaching methods and obtaining stronger ties with our partners to be able to plan future actions together.

Once we have gained more experiences and more steady relationships with partners, we will start cooperation and innovation associations with companies and schools for the rest of the implementation period. This will allow our teachers to learn and develop new innovative practices that will increase the quality of our teaching.